

NSW Institute of Teachers Professional Teaching Standards addressed by the Introduction to Circle Solutions course

- 2.2.3 Apply practical and theoretical knowledge and understanding of the different approaches to learning to enhance student outcomes.
- 2.2.5 Demonstrate the capacity to apply effective strategies for teaching: • Aboriginal and Torres Strait Islander students • Students with Special Education Needs • Non-English Speaking Background students • Students with Challenging Behaviours.
- 4.2.2 Use questions and classroom discussion effectively to probe students' understanding of the content.
- 4.2.3 Respond to student discussion to promote learning and encourage other students to contribute.
- 4.2.4 Design and facilitate a variety of purposeful group structures that facilitate student engagement to make content meaningful.
- 5.2.1 Maintain consistent, fair and equitable interactions with students to establish rapport and lead them to display these same characteristics in their interactions with one another.
- 5.2.2 Ensure equitable student participation in classroom activities by establishing safe and supportive learning environments.
- 5.2.3 Implement strategies to establish a positive environment supporting student effort and learning.
- 5.2.6 Handle classroom discipline problems quickly, fairly and respectfully.
- 6.2.1 Reflect critically on teaching and learning practice to enhance student learning outcomes.
- 6.2.7 Demonstrate a commitment to continuous professional learning by exploring educational ideas, issues and research.